



**Political Science 1020E, 002, Day  
Introduction to Political Science  
2012-2013  
C. Jones & N. Narain**

# **COURSE OVERVIEW AND RULES**

*The general rules and points in this document  
apply to Term 1 and Term 2*

*Specific requirements, lecture schedules, readings, etc.,  
for each term are provided in  
each term's course outline*

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1. **Lectures** Tuesdays and Thursdays, 11:30 am - 1:00 pm in North Campus Building 101 (NCB 101)  
*Lectures start at 11:40am and end by 1:00 pm*

**NOTE:** *The Lecturers listed below copyright all class lectures. Unauthorized and/or unreasonable notation, recording, videotaping, photographing, etc., is strictly prohibited. Failure to comply with this copyright warning may result in action in compliance with any and all university regulations and/or federal and provincial laws. If you have reasonable, medical and/or university-authorized grounds to record, etc., lectures, you **must** let the Lecturer know and you may be required to provide proof. Thank you for your cooperation.*

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2. **Lecturers** – *questions about course content, materials, exams, lectures, extensions, etc.*

Term 1: **Dr. Charles Jones**  
**Office:** SSC 4152 – Chair's Office  
**Tel:** 519-661-2111 ext. 85060  
**Email:** [cwjones@uwo.ca](mailto:cwjones@uwo.ca)  
**Office hours:** Tues 3pm – 4pm; Wed 2pm – 3pm & by appointment

Term 2: **Mr. Nigmendra Narain**  
**Office:** SSC 4149  
**Tel:** 519-661-2111 ext. 85163  
**Cell:** 519-860-3290  
**Email:** [nnarain@uwo.ca](mailto:nnarain@uwo.ca)  
**Office hours:** Wed 1pm – 2pm; Thurs 2pm – 3:30pm & by appointment

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3. **Course Coordinator** – general questions about administration, deadlines, tutorials, extensions, etc.

**Professor Nigmendra Narain**

See contact information on previous page.

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4. **Tutorial Assistants** – questions about tutorials, tutorial materials, essays

Your TA will introduce himself/herself and will provide you with information about her/his office hours, email address, etc., in your tutorial.

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5. **Important Notices Concerning Pre-Requisites and Anti-Requisites**

- “Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.” – *Office of the Dean, Faculty of Social Science*
- Antirequisites: the former Politics 020E and 021F-026G, and Politics 1020E
- Prerequisites: none
- "Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, and does not have written special permission from his or her Dean to enroll in the course, the University reserves the right to cancel the student's registration in the course. [The University may also choose not to adjust your fees, such as not providing you a refund for the course.] This decision may not be appealed." (University of Western Ontario Academic Calendar)

See the *University of Western Ontario Academic Calendar* for more details and dates.

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6. **Stay In Touch, Informed & Up-to-Date!**

a) ***OWL site – check it often!***

- You will be *added automatically* to the Politics 1020E 002 OWL site
- To access it: go to <http://owl.uwo.ca> > click on the University of Western Ontario link > login using your username (the first part of your email name – e.g. “nustoodunt” from “nustoodunt@uwo.ca” ) and your password (e.g. \$4u2kN0w\*)
- Course materials will be posted there, including grades, **course outlines**, assignment deadlines, tutorial hours, etc.
- This is a *closed* web-site, and only students registered in Politics 1020E 002 will have access
- *Note: OWL email can only be accessed when one accesses the OWL site; please email us using your UWO account and not your OWL email account*

b) ***Communication***

- **Do not auto-forward your UWO email to your Hotmail, Yahoo, Sympatico, Canada.com, Gmail, etc.** – you may miss important emails, reminders, notices, and warning because due to auto-forwarding
- We – including the TAs – MAY also choose NOT to respond, or be UNABLE to respond, to non-UWO emails – you may be given a warning the first time, and after that, you may find you get no response
  - **UWO server may block, flag or trash your Hotmail, Yahoo, etc., email as spam = we do not get your email AND you do not get our emails**
- Check your email at least once a day, and use your other accounts for personal stuff
- Drop in during our office hours or contact us by email, etc.

- Will reply within 72 hours; if it is an emergency, we will reply sooner; if it requires more time for proper response, we will reply when appropriate
- May not use the means with which you contacted us; e.g. you call us, and we reply in an email
- Certain topics, such as grades, will ONLY be discussed in person
- Certain communication media, such as Facebook, MySpace, Bebo, are NOT appropriate for class-related communications; while other communication media should be used sparingly and carefully
- Generally, we may save all emails, chats, etc., and record conversation times & details, and archive them for future reference pertaining to the course
- Occasionally, *due to privacy concerns*, we may have to change the location of our meetings, not discuss certain matters, or ask you to see us privately in our offices

**c) Do you need to see the Dean's Office or a Counsellor?**

- *We all have problems in the year, so go see them, as they are there to help – and want to help you!*
- For some problems, we will direct you to them regardless of the situation, as they are better able to assist you in some matters

## **7. Overview of Course Content**

The course is organized into two 13-week terms. You will be assigned readings in connection with each week's lectures. Additional material will be discussed in your tutorials.

**Term 1** introduces students to some of the central issues and ideas of politics. Consider some basic questions: Why do we need the state at all? Do we have a duty to obey the law? What is democracy, and is it justified? How much liberty should citizens enjoy? What is a fair way to distribute wealth? We examine these questions. After that, we investigate the main political ideologies of the modern age, from liberalism, conservatism, and socialism, to feminism and environmentalism. You will learn how these ideologies purport to explain political phenomena, justify political action, and give you a sense of who you are and how you fit into the political world.

**Term 2** works from the questions you considered in term one and focuses on key issues in methods, comparative politics, public administration, and international politics. Some questions we analyze include: What methods are used in the analysis of politics and why? Why are certain methods adopted in addressing certain claims or questions? How can different methods result in different answers to the same problem? What are the administrative systems used by states to provide services? How do they handle demands for action from their population? What is a democratic state versus an authoritarian state? How does public administration vary in different places? Why have different political institutions and systems emerged in different parts of the world? Who is a terrorist and what is terrorism? Should we call it 'globalization' or 'imperialism'? Is international cooperation (UN?) or individual state action (USA?) the path to solving the world's problems? Does Bono have the answers to Africa's debt problems? We will examine these issues in the context of global political, social and economic trends, contradictions and upheavals. Overall, you will be encouraged to link your experiences, knowledge, and class materials to local, national, regional and global political processes – politics as/is 'glocal'.

## **8. Lecture & Tutorial Topics and Schedules, Required Reading & Textbooks, Course Packs, and Reserve Readings**

- Please check each term's Course Outline for that term's Lecture & Tutorial Topics and Schedules, Required Reading & Textbooks, Course Packs, and Reserve Readings
- Required Texts and Course Packs are available at the University Bookstore in the University Community Centre
- Required readings may also be available at the D.B. Weldon library or on-line through Weldon's Electronic sources' database, and on-line through our Politics 1020E 002 OWL site
- **During the year, it is highly recommended that students consult reputable newspapers on a regular basis – many of these are available over the Internet and will email major headline stories or the daily front page right to your email!**

## 9. Changes to Course Outlines, etc.

- Due to certain circumstances and/or situations, changes to course outlines and other course documents are necessary
  - In such cases, you will be informed through all available channels of communication as soon as possible
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## 10. Tutorials

**NOTE: Tutorials begin week of September 17, 2012.**

- *You must be enrolled in a tutorial* – if you are **not enrolled** in a tutorial, you should **contact the Course Coordinator, Nigmendra Narain**
  - If there is a timetable conflict or documented medical or compassionate reasons, contact the Course Coordinator **as soon as possible** to find out if you may change your tutorial time
  - Tutorials are smaller, non-lecturing, discussion-oriented sections of this class, and they are taught by Teaching Assistants (TAs) who are UWO graduate students, and they will grade your essays, evaluate your participation in tutorial, and help you to engage and analyze tutorial topics
  - Tutorials give you a chance to engage in small-group discussions and debates about political issues **and** the opportunity to get advice, guidance and direction from your TA about your essay
  - In particular, tutorials afford an opportunity to discuss your ideas and **learn from the TA and your classmates**, and will help you to develop skills: listening; talking about and presenting arguments; debating and discussing positions respectfully; and, learning how to write essays
  - Tutorials will help you understand the course material, especially the tutorial readings – *for purposes of setting examinations it will be assumed that you have attended all tutorials and are familiar with all the material covered in them as some of the December and April exams have questions based only on the tutorial materials*
  - Your **tutorial grade** is based on three criteria: *attendance* (how often did you show up?), *frequency* (how often did you speak?), and *quality* (how good, relevant, insightful, helpful, or important was what you said?)
  - In exceptional circumstances, your TA may change during the Term 1 and/or in Term 2
  - TAs will comment on and grade your Essays (and other essay-related assignments); evaluate your participation in tutorials; and hold office hours (usually 2 hours per week, unless otherwise required) during which you can approach them for advice on participating in tutorials, improving your essays, etc.
  - *The October Mid-Term Term 1 Exam, December Final Term 1 Exam, March Mid-Term Term 2 Exam and April Final Term 2 Exam will include questions based on the tutorial discussions, readings & other materials*
  - **Remember: always sign the Tutorial Attendance Sheet!**
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## 11. Major Assignments and Evaluation

### a) **Essays**

- Must write two essays (one in each term) on assigned topics
- Details about the Term 1 and Term 2 Essays' specific requirements, guidelines, rules, and penalties will be available on our OWL site
- *Note from <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>: "Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar)."*
- Must write on the listed topics for that specific term, and conforming to the rules, etc., discussed in that term's lectures, and documents and guidelines provided in class and on the class OWL site
- TAs from this class or former TAs (who have taught Politics 1020) will mark your essay
- In exceptional circumstances, essays will be marked by the Course Lecturers

## b) Exams

- You will write four multiple-choice exams
  - October 2012 Term 1 Mid-Term Exam
  - December 2012 Term 1 Final Exam
  - March 2013 Term 2 Mid-Term Exam
  - April 2013 Term 2 Final Exam
- Exam format is **multiple-choice** covering *all lectures, lecture notes, lecture readings, and tutorial readings for selected weeks in that particular term*
- Term 1 Exams cover only Term 1 materials, and Term 2 Exam covers only Term 2 materials
- No** electronic devices are permitted to be used in/for/during any exam, including PDAs, cellphones, personal computers, and/or electronic dictionaries (as per <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>)
- Note from <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."
- Exam questions are composed by the Course Lecturers and marked by university-approved multiple-choice computer-marking system
- Special exams may be different in content, structure and format than the regularly scheduled exam*

## c) Mark Breakdown & Weighting

Term 1:		Term 2:	
Tutorial Participation	5%	Tutorial Participation	5%
Essay	15%	Essay Research Assignment *	3%
October Exam	15%	Reading Quizzes **	2%
December Exam	<u>15%</u>	Essay	12%
		March Exam	14%
		April Exam	<u>14%</u>
<i>Term 1 Total:</i>	50%	<i>Term 2 Total:</i>	50%

### Note:

- On any particular assignment or particular assessment or for the whole course, the maximum grade is 100% and minimum grade is 0%
- If you are an International Student, note that all grades are assessed using Canadian University standards
- \* If the Essay Research Assignment is removed or eliminated for any reason from this course, the 3% allocated for this assignment will be re-allocated to the Term 2 Essay (i.e. 12% to 15% for the Term 2 Essay)
- \*\* If the Reading Quizzes assignment is removed or eliminated for any reason from this course, the 2% allocated for this assignment will be re-allocated to the March and April Exam, i.e. 1% to each respectively

## d) Re-Evaluation

- You are **not** allowed to re-write assignments once they have been handed in for marking under normal circumstances
- If you submit the "wrong version" of an assignment, you are **not** normally entitled to submit the "right version" – you will need to speak to the Course Lecturers who will decide the fairest option

## e) Non-Medical and Medical Absences

- Please see the Student Service website (<http://www.studentservices.uwo.ca>) for the *Policy on Accommodation for Medical Illness and Student Medical Certificate*
- If you have medical or other documentation, you **must** take it to the Dean's Office or Academic Counsellor, who will then confirm granting you accommodation
- Any medical absence **should be** documented using the *Student Medical Certificate* or as instructed by Student Services, Dean's Office or your Academic Counsellor
- Although Academic Counselling will *advise* me about accommodation, I will make the final decision about due dates, re-weighting, transfer weighting, etc., in consultation with you and your counsellor
- For **work worth less than 10%** (as per *Policy on Accommodation for Medical Illness*): non-documentable absences will not be given accommodation because allowances ("alternates", "freebies", "gives", "cushions") have been already included for incidental absences

- If we are unable to grant you fair and reasonable accommodation in our assessment, the *whole percentage weight* for that assignment may be added to the value of the exam for that term

#### f) **Conditions on Passing**

- To pass this course (50.0%), you must: 1) submit the Term 1 essay and the Term 2 essay, AND 2) you must write all four exams
- Completion of the essays and exams is a necessary but not a sufficient condition for passing this course
- If you do not submit one of the essays or if you do not write any one of the exams, then you will be *assigned* a grade of 48% as *your grade for the course* or the grade you have earned for the course, whichever is the lower of the two
- You are not required to pass all of the assignments to pass the course
- If you fail to meet the requirements for the essays and exams listed above, please see the Course Lecturer for that term: see Term 1 Course Lecturer for Term 1 Essay, October Exam and December Exam; and, see Term 2 Course Lecturer for Term 2 Essay, March Exam and April Exam

#### g) **Scholastic Offences**

- “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: <http://www.uwo.ca/univsec/handbook/appeals/schooloff.pdf>” – *Office of the Dean*

## 12. **Essays: Submitting, Deadlines & Late Penalties**

### a) **Submitting Essays**

- See the Term 1 and Term 2 Course Outlines for the specific Essay Due Date for each term
- Hard copies of your essay **must** be submitted on the Essay Due Date at a specified location during the specific times designated
- You will need to know your TA’s name and make sure the Essay Collector crosses your name off the class/essay list
- Turnitin:
  - Within two weeks of the Essay Due Date, an *identical electronic copy of your essay* **MUST be submitted THROUGH YOUR TUTORIAL’S OWL SITE to Turnitin** – *the specific last date for electronic submission, in each term, will be announced in class and through the OWL site*
  - Your **electronic copy must be the same as your hard copy**, and both copies will be checked against each other – *submitting two different versions of the essay may result in a penalty or a zero being assigned to the essay at the Course Lecturer’s and/or Coordinator’s discretion*
  - *Note from <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>: “All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).”*

### b) **Extensions for Essay Submission**

- Ask **ONLY** the Lecturers and/or Course Coordinator for extensions – **TAs cannot give extensions**
- You **MUST** provide documentation to support your request for an extension
- In many cases, you will be sent to your Faculty’s Academic Counselling office so that they can verify/vet your documentation and let us know what accommodation should be considered
- Although Academic Counselling will *advise* us about accommodation, the Lecturers and/or Course Coordinator will make the final decision about dates, etc., in consultation with you and your counsellor
- Try to request your extension at least *one week in advance of the Essay Due Date*
- You **MUST** submit your documentation in advance, and if approved, you **MUST ATTACH** the Authorization Email from the Course Coordinator or Lecturers you would have received to your Essay

### c) **Essay Late Penalty**

- Late Essays receive an automatic **-10% penalty**
- Essays are considered late immediately after the submission time specified for the Essay Due Date ends;

only Course Lecturers and/or Course Coordinator may determine whether your essay will be accepted without penalty after this time

- Late Essays **must only** be submitted to the Course Lecturer for that term's essay or the Course Coordinator
- Late Essays must be submitted before or by the Late Essay Due Date, which is one week after the Essay Due Date; information about location, due date and time will be made announced in class or on the OWL site or via email
- You must have written special permission from the Course Lecturer of the relevant term to submit any essay beyond the Late Essay deadline, and that Course Lecturer may, at his discretion, apply a penalty greater than the Essay Late Penalty

**d) Lost Assignments** – It is the responsibility of each student to retain copies of her or his assignments as part of her or her personal records. If an assignment is lost or misplaced, a student must provide a copy for grading when contacted by the Course Coordinator or Lecturers

**e) Computer Troubles** – "Computer trouble" will not normally be accepted as grounds for an extension. As a last resort, handwritten essays will be accepted as long as the handwriting is neat and legible

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### 13. Concerns about Grades

**a) "48 hour Thinking Period"** – Please wait two days after you receive any assignment grade to raise your concerns with the person who graded or assessed your assignment

#### **b) Tutorial Grade**

- Wait 48 hours, then meet with your TA during her/his office hours or set up an appointment via email; only your TA is allowed to handle tutorial grade appeals, that is, other TAs cannot consider your appeal
- If you still have concerns, after your meeting with your TA, see the Course Lecturer during the Course Lecturer's office hours or else set up an appointment via email
- Appeals to each Course Lecturer must be for the tutorial grade received during that Course Lecturer's term; a Course Lecturer does not handle appeals from the other Course Lecturer's term

#### **c) Essay Grade**

- Wait 48 hours, then meet with the TA-Marker during her/his office hours or set up an appointment via email; only the TA-Marker who marked your essay is allowed to handle tutorial grade appeals, that is, other TAs cannot consider your appeal
- **Must bring your Essay, the signed Essay Grading Sheet, and a Written Statement of your concerns** – maximum 1 page and provide *reasonable, substantive, specific* explanations of your concerns
- After listening to your concerns and taking your written statement, along with your marked essay, the TA-Marker will re-evaluate your essay and inform you of her/his decision
- Your Essay Grade may increase or decrease
- You must initiate your appeal with your TA-Marker **within two weeks from the Essay Return date**
- If you still have unresolved concerns AFTER the TA-Marker has returned your appealed essay, please see that term's Course Lecturer during his office hours or email him to set up an appointment
- Appeals to each Course Lecturer must be for the Essay grade received during that Course Lecturer's term; a Course Lecturer does not handle appeals from the other Course Lecturer's term

#### **d) Exam Grade**

- Wait 48 hours, then see that term's Course Lecturer during his office hours, or set up an appointment via email
  - Appeals to each Course Lecturer must be for the Exam grade received during that Course Lecturer's term; a Course Lecturer does not handle appeals from the other Course Lecturer's term
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### 14. **Course Goals**

- Develop three important skills: 1) **critical thinking** skills; 2) **writing** skills; 3) **public speaking** skills – three of the most important **career skills** AND **life skills** this course can teach you!
- Encourage you to work smart, work hard, ask questions, and seek out ways to improve yourself!

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## 15. Some Ground Rules

### a) Read ALL the course outlines carefully

- *Do ask questions – your friends and colleagues have the same questions and need the answers, too!*

### b) Conduct yourself appropriately in lectures

- You should be courteous; act responsibly; refrain from talking; avoid activities that disrupt or distract fellow students
  - You may be asked kindly to leave if you are being disruptive to the proper functioning of the class
  - **You are required to conduct yourself according to the University of Western Ontario Student Code of Conduct**, which can be accessed as a PDF from: <http://www.uwo.ca/univsec/board/code.pdf>.
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## 16. Appendices – More Useful & Necessary Info

*Please be read and be familiar with rules and regulations in the Appendices that are posted on the Political Science Department's, the Dean's Office's, Social Science Academic Counselling's, and Registrar's websites, among others.*

**Remember:**  
**YOU MUST read the**  
**Term 1 Course Outline**  
**and the**  
**Term 2 Course Outline!**



**The University of Western Ontario  
Department of Political Science**

**POLITICS 1020E 002: INTRODUCTION TO POLITICAL SCIENCE  
FIRST TERM COURSE OUTLINE: SEPTEMBER TO DECEMBER 2012**

Tues and Thurs, 11:30am to 1pm, North Campus Building 101  
Prof. Charles Jones, 661-2111 x85060, [cwjones@uwo.ca](mailto:cwjones@uwo.ca), SSC 4152 (Chair's Office)  
Office Hrs: Tues 3:00-4:00, Wed 2:00-3:00 & by appointment  
Course Coordinator: Nigmendra Narain, 860-3290, [nnarain@uwo.ca](mailto:nnarain@uwo.ca), SSC 4149

**First Term Course Objectives**

(1) In the first term, students will learn some of the most important ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, justice, liberalism, conservatism, socialism, feminism, and environmentalism.

(2) Students will develop the capacity to think about politics. In particular, they will acquire and strengthen their abilities to understand and analyze arguments in primary texts and to defend clear positions on potentially controversial political issues such as the obligation to obey the law, the nature of justice, the meaning and value of nationalism, citizenship and multiculturalism, the legitimacy of democracy, the nature of a free society, and the status of the dominant ideologies of our time.

Students will achieve objective (1) by **attending lectures and tutorials regularly** and by **keeping up with the readings** in the required course texts. Students will achieve objective (2) by **writing an argumentative essay, participating in tutorial discussions, and writing tests in October and December**. You will get valuable advice on **essay writing** by reading the Graff and Birkenstein textbook and following Professor Jones's regular **essay-advice mini-lectures** throughout the term. The discussions and writing assignments, along with your reading and lecture attendance, will provide the practice needed to succeed in the tests.

**First Term Course Texts**

Jonathan Wolff, An Introduction to Political Philosophy, revised edition, Oxford: Oxford University Press, 2006. (Abbreviated in this outline as 'Wolff, IPP'.)

Terence Ball and Richard Dagger, Political Ideologies and the Democratic Ideal, eighth edition, New York: Pearson Longman, 2011.

Gerald Graff and Cathy Birkenstein, They Say/ I Say: The Moves That Matter in Academic Writing, Second Edition, New York and London: Norton, 2010. (Abbreviated in this outline as *They Say, I Say*.)

Jonathan Wolff, Ethics and Public Policy: A Philosophical Inquiry, London and New York: Routledge, 2011.

Nigel Warburton, Free Speech: A Very Short Introduction, Oxford: Oxford University Press, 2009.

Rod Hague and Martin Harrop, Political Science, New York: Palgrave, 6<sup>th</sup> edition, 2010.

### **First Term Course Requirements**

The course consists of two lectures and one tutorial meeting per week. Your grade for the first term of the course, which constitutes 50% of your final course grade, will be determined as follows:

Tutorial Participation	5%
October Test	15%
First Term 2,000-Word Essay	15%
December Test	15%
	<hr/>
	50%

### **Some Simple Rules Governing the First Term Lectures**

1. Politics 1020E 002 is booked into NCB 101 from 11:30am to 1:00pm. **Lectures will begin promptly at 11:40am.**
2. Given the large number of students, we need extra time for entering and settling into the classroom. Please try to arrive early.
3. To avoid disrupting the class, **please be in NCB 101 by 11:40am.**
4. If you must arrive late, please use the doors at the back of the room and take the first available seat.
5. **Lectures will end by 1:00pm at the latest.** This will allow you plenty of time to get to your next class.
6. **Please do not leave before the lecture is over:** shuffling along the aisles is very distracting. If you must leave early, choose an appropriate seat close to an exit.
7. We will take a short break around 12:20pm.
8. With hundreds of students talking amongst themselves, the room can get very noisy. So we ask that you **don't talk to your friends during the lecture.**

### **Participation in First Term Lectures**

Participation is an important part of learning, so I want to encourage you to ask me questions whenever you need some clarification or if you would like to make a point on the topic. I will try to take questions frequently, but we might not have time to deal with all of them. Consequently, you may submit written questions to the **Question Box** at the front of the room. (This is good for those of you who do not want to ask questions in front of hundreds of people.) At the following lecture, I will do my best to answer the most frequently raised – or most interesting -- questions.

### **The Politics 1020E 002 Course Website**

To enter the course website, go to <owl.uwo.ca>. On this website you will find information about the class, links to other resources, additional readings, and more. **Please check this site regularly.**

### **First Term Lecture Outline**

September 6: Introduction to the Course

September 11: Politics, Power, and Authority

Required Reading: Hague and Harrop, *Political Science*, Chapter 1, pp. 3-23

September 13: The State of Nature: Hobbes

Required reading: Wolff, IPP, Introduction, pp.1-5 and Chapter 1, pp. 6-17 & *They Say, I Say*, xvi-xxvi

September 18: The State of Nature: Hobbes, Locke, Rousseau, and Anarchism

Required reading: Wolff, IPP, Chapter 1, pp. 17-33 & Ball and Dagger, pp. 14-15 & *They Say, I Say*, 1-15

September 20: Justifying the State: The State, Political Obligation & the Social Contract

Required reading: Wolff, IPP, Chapter 2, pp. 34-48 & *They Say, I Say*, 19-29

September 25: Justifying the State: Utilitarianism, the Principle of Fairness

Required reading: Wolff, IPP, Chapter 2, pp. 48-61 & *They Say, I Say*, 30-41

September 27: (1) What Democracy Is (2) Plato Against Democracy

Required reading: Wolff, IPP, Chapter 3, pp. 62-77 & Ball and Dagger, Ch. 2, pp. 19-24 & *They Say, I Say*, 42-51

October 2: Why Democracy? Intrinsic and Instrumental Reasons

Required reading: Wolff, IPP, Ch. 3, pp. 77-103 and Ball and Dagger, Ch. 2, pp. 25-41 & *They Say, I Say*, 55-67

October 4: The Place of Liberty: The Liberty Principle, Freedom of Thought and Discussion, Harm to Others

Required reading: Wolff, IPP, Chapter 4, pp. 104-114 & *They Say, I Say*, 68-77

October 9: The Place of Liberty: Justifying the Liberty Principle, Problems with Liberalism, Citizenship & Multiculturalism

Required reading: Wolff, IPP, Chapter 4, pp. 114-32 & *They Say, I Say*, 78-91

October 11: The Distribution of Property: Liberty, Inequality, and Locke on Property

Required reading: Wolff, IPP, Chapter 5, pp. 133-43 & *They Say, I Say*, 92-101

October 16: The Distribution of Property: The Market, Rawls on Justice

Required reading: Wolff, IPP, Chapter 5, pp. 143-68, Ball and Dagger, pp. 75-77, Wolff, *Ethics and Public Policy*, 170-190 & *They Say, I Say*, 105-120

October 18: The Distribution of Property: Rawls and his Critics

Required reading: Wolff, IPP, Chapter 5, 168-76 & *They Say, I Say*, 129-138

October 23: Ideology and Ideologies

Required reading: Ball and Dagger, Chapter 1, pp. 1-17

October 25: Liberalism 1: Origins, Revolution, Capitalism

Required reading: Ball and Dagger, Chapter 3, pp. 45-64

**NOTE: Mid-Term Test is on Saturday October 27, 2012 from 10:00 a.m. to 12 noon**

October 30: Liberalism 2: 19th Century, Neo-Classical vs. Welfare Liberalism, 20th Century

Required reading: Ball and Dagger, Ch. 3, pp. 64-92 and Wolff, Ch. 6, pp. 177-182

November 1: Conservatism 1

Required reading: Ball and Dagger, Chapter 4, pp. 93-102

November 6: Conservatism 2

Required reading: Ball and Dagger, Chapter 4, pp. 102-125

November 8: Socialism 1: Origins, Marx

Required reading: Ball and Dagger, Chapter 5, pp. 127-150

**NOTE: Essays are Due on Friday November 9, 2012**

November 13: Socialism 2: Non-Marxist Socialism, Socialism Today

Required reading: Ball and Dagger, Chapter 6, pp. 151-190

November 15: Fascism

Required reading: Ball and Dagger, Chapter 7, pp. 191-220

November 20: Liberation Ideologies 1: Feminism

Required reading: Ball and Dagger, Ch. 8, pp. 221-234 and Wolff, Ch. 6, pp. 182-199

November 22: Liberation Ideologies 2: Black, Gay, Native, Animal

Required reading: Ball and Dagger, Chapter 8, pp. 234-260

November 27: Green Ideology

Required reading: Ball and Dagger, Chapter 9, pp. 261-281

November 29: Islam and Radical Islamism

Required reading: Ball and Dagger, Chapter 10, pp. 283-301

December 4: The Future of Ideology

Required reading: Ball and Dagger, Chapter 11, pp. 303-317

### **First Term Tutorials**

Tutorials are small group meetings in which students discuss assigned topics in detail with the help of a tutorial assistant (TA). **The first tutorial meetings take place during the week of Monday September 17, 2012.** Here is the tutorial schedule for first term.

### **Week-By-Week Tutorial Summary**

#### **Week of September 17, 2012**

What is Free Speech?

Nigel Warburton, Free Speech: A Very Short Introduction, 1-41

#### **Week of September 24, 2012**

Offense and Censorship

Nigel Warburton, Free Speech: A Very Short Introduction, 42-80

#### **Week of October 1, 2012**

Free Speech and the Internet

Nigel Warburton, Free Speech: A Very Short Introduction, 81-104

#### **Week of October 8, 2012**

How to Write an Essay

Gerald Graff and Cathy Birkenstein, They Say/ I Say: The Moves That Matter in Academic Writing, Second Edition.

#### **Week of October 15, 2012**

Ethics and Public Policy; Scientific Experiments on Animals

Jonathan Wolff, Ethics and Public Policy, 1-36

#### **Week of October 22, 2012**

Gambling

Jonathan Wolff, Ethics and Public Policy, 37-60

#### **Week of October 29, 2012**

Drugs

Jonathan Wolff, Ethics and Public Policy, 61-82

#### **Week of November 5, 2012**

Safety

Jonathan Wolff, Ethics and Public Policy, 83-108

#### **Week of November 12, 2012**

Crime and Punishment

Jonathan Wolff, Ethics and Public Policy, 109-127

#### **Week of November 19, 2012**

Health

Jonathan Wolff, Ethics and Public Policy, 128-145

**Week of November 26, 2012**

Disability

Jonathan Wolff, Ethics and Public Policy, 146-169

**Some Other Important First Term Dates**

September 14: Last day to add a full course or first term half course.

October 8: Thanksgiving holiday.

November 30: Last day to drop a full course without academic penalty.

December 5: Classes end.

December 8-19: Examination period.

**The 2,000 Word First Term Essay**

The essay is due on **Friday November 9, 2012**. It should be **approximately 2,000 words**. The minimum permissible length is 1,900 words; the maximum permissible length is 2,100 words. This is around 7 or 8 pages, typed, 12-point font, double-spaced.

The essay must be submitted electronically on the course OWL page. This registers your essay with turnitin.com, the plagiarism-detecting web site. A hard copy of the same essay must be submitted as well. The details of the process for submitting the hard copy will be posted on the Politics 1020E 002 OWL page and discussed in the lectures.

For the essay, students must choose one of the following topics:

1. Scientific Experiments on Animals

What should be the state's policy on animal experiments?

2. Gambling

What should be the state's policy on gambling?

3. Drugs

How should the state regulate drugs?

**You must consult the Politics 1020E 002 OWL web site for further details about the essay topics, required readings, and general essay advice.** Please note that student essays **must** discuss the arguments in the required readings.

**WESTERN UNIVERSITY**  
**Department of Political Science**

**Political Science 1020E, Section 002, Day**  
***Introduction to Political Science***  
**2012-2013**  
**TERM 2**  
***Nigmendra Narain***

*It is your responsibility to **have READ**  
the **Course Overview and Rules**  
– those rules **apply to Term 2 also!***

**1. Term 2 Instructor**

Name: **Nigmendra Narain**  
Email: nnarain@uwo.ca  
Cell-/text-phone: 519-860-3290  
Phone: 519-661-2111, extension 85108  
Office: SSC 4149  
Office Hours: Wed 1pm–2pm, Thurs 2pm–3:30pm, and by appointment

**2. Term 2 Course Description**

Term 2 works from the questions you considered in term one and focuses on key issues in methods, comparative politics, public administration, and international politics. Some questions we analyze include: What methods are used in the analysis of politics and why? Why are certain methods adopted in addressing certain claims or questions? How can different methods result in different answers to the same problem? What are the administrative systems used by states to provide services? How do they handle demands for action by from their population? What is a democratic state versus an authoritarian state? How does public administration vary in different places? Why have different political institutions and systems emerged in different parts of the world? Who is a terrorist and what is terrorism? Should we call it 'globalization' or 'imperialism'? Is international cooperation (UN?) or individual state action (USA?) the path to solving the world's problems? Does Bono have the answers to Africa's debt problems? We will examine these issues in the context of global political, social and economic trends, contradictions and upheavals. Overall, you will be encouraged to link your experiences, knowledge, and class materials to local, national, regional and global political processes – politics as/is 'glocal'.

**2. Term 2 Course Objectives**

- Students will build on ideas, concepts and understanding developed in Term 1 by examining concepts, such as democracy, freedom or socialism, in a comparative and global framework, such as comparing democratic and authoritarian states, or rules governing the acquisition of nuclear weapons in an 'anarchical' system
- Students will be introduced to some key ideas and concepts in the political science areas of methods, comparative politics, public administration, and international relations

- Students will continue to develop and refine their essay research and writing skills through completing an essay research assignment and an essay, with a greater emphasis on developing research and Information Literacy Skills, through the direction of a Weldon Librarian
- Students are encouraged to engage the diversity of topics we cover, and especially think about 'global-local' connections within the issues of this term, such as how a global health epidemic has an impact on their local community, economy and hospitals, or attempts by local interest groups to model themselves on successful foreign interest groups
- Students should continue to read, engage and participate in tutorials, and are encouraged to bring in their diverse personal experiences in discussing local, national and transnational issues

### **3. Term 2 Course Texts**

- Rod Hague and Martin Harrop, *Political Science* (North American edition): A Comparative Introduction, Palgrave/Macmillan, 6th edition, 2010
- Political Science 1020 002 & 003 Course Reader, *Global Politics: From Treaties to Twitter*, for Term 2 [T2CR], which contains the Readings from Sens & Stoett (Nelson, 2011) and the Response Card RF/LCD clicker
- Term 2 Tutorial readings are available from the Weldon Library website by accessing their electronic journals and other databases

### **4. Term 2 Assignments & Evaluation**

Tutorial Participation	5%
Essay Research Assignment*	3%
Reading Quizzes**	2%
Essay	12%
March Exam	14%
April Exam	14%
<i>Term 2 Total:</i>	<u>50%</u>

#### *Note:*

- On any particular assignment or particular assessment or for the whole course, the maximum grade is 100% and minimum grade is 0%
- If you are an International Student, note that all grades are assessed using Canadian University standards
- \* If the Essay Research Assignment is removed or eliminated for any reason from this course, the 3% allocated for this assignment will be re-allocated to the Term 2 Essay (i.e. 12% to 15% for the Term 2 Essay)
- \*\* If the Reading Quizzes assignment is removed or eliminated for any reason from this course, the 2% allocated for this assignment will be re-allocated to the March and April Exam, i.e. 1% to each respectively

#### **a) Term 2 Essay Research Assignment**

- Teaches you *how to do research*, and *how to write your research and analysis* into an argumentative essay
- Requires you to write a written Essay Outline and a Works Cited assignment
- More details will be provided in class

#### **b) Term 2 Reading Quizzes**

- Timed multiple-choice quizzes based on the readings for a lecture & tutorial of one week, e.g. Feb 11<sup>th</sup> week, and some Citation & Information Literacy materials provided by the Weldon Librarian
- Available through the Class OWL site
- Will have to be completed prior to the start of week, e.g. quiz for Feb. 11<sup>th</sup> week will have to be completed by Feb 10<sup>th</sup>

### **5. Changes to Term 2 Course Outline, etc.**

- Due to certain circumstances and/or situations, changes to this course outline and other course documents are necessary
- In such cases, you will be informed through all available channels of communication as soon as possible



## 6. Term 2 Schedule

Lecture 1: Tuesday January 8 - *Theoretical approaches*

*Required Readings:* Hague and Harrop, 2: "Theoretical Approaches", 25-42

Lecture 2: Thursday January 10 - *Research strategies*

*Required Readings:* Hague and Harrop, 3: "Research strategies", 43-57

*NO Tutorial* - January 7-10: *No tutorials this week!* ☺

Lecture 3: Tuesday January 15 - *The State and State Types*

*Required Readings:* Hague and Harrop, 4: "The State", 61-82

Lecture 4: Thursday January 17 - *Democracy or Democracies?*

*Required Readings:* Hague and Harrop, 5: "Democracy", 83-98

*Tutorial 1* - January 21-24: *Does everyone want democracy?*

*Required Readings:* Larry Diamond, "Why are there no Arab Democracies?", *Journal of Democracy*

Lecture 5: Tuesday January 22 - *Authoritarian States*

*Required Readings:* Hague and Harrop, 6: "Authoritarian Rule", 99-117

Lecture 6: Thursday January 24 - *Political Participation*

*Required Readings:* Hague and Harrop, 9: "Political Participation", 161-77

*Tutorial 2* - January 21-24: *Essay Research Assignment & Term 2 Essay Guidelines & Term 2 Essay Checklist*

Lecture 7: Tuesday January 29 - *Elections and Voting*

*Required Readings:* Hague and Harrop, 10 "Elections and voters", 179-202

Lecture 8: Thursday January 31 - *Political Parties*

*Required Readings:* Hague and Harrop, 11 "Political Parties", 203-226

*Tutorial 3* - January 28-31: *Why are youth in the USA and Western Europe not voting?*

*Required Readings:* Frank Esser and Claes H. de Vreese, "Comparing Young Voters' Political Engagement in the United States and Europe", *American Behavioral Scientist*

**\*\* Essay Research Assignment Due IN TUTORIAL \*\***

Lecture 9: Tuesday February 5 - *Interest Groups*

*Required Readings:* Hague and Harrop, 12 "Interest Groups", 227-246

Lecture 10: Thurs February 7 - *Constitutions and Laws*

*Required Readings:* Hague and Harrop, 13 "Constitutions and law", 249-270

**\*\* LATE Essay Research Assignment Due IN LECTURE (-10%) \*\***

*Tutorial 4* - February 4-7: *What impact do interest groups have on policies in Canada and the US?*

*Required Readings:* Robert Boatright, "Cross-Border Interest Group Learning in Canada and the United States", *American Review of Canadian Studies*

Lecture 11: Tuesday February 12 - *Legislative*

*Required Readings:* Hague and Harrop, 15: "Legislatures", 295-317

Lecture 12: Thursday February 14 - *Executive*

*Required Readings:* Hague and Harrop, 16: "The political executive", 319-344

*Tutorial 5* - February 11-14: *Are Prime Ministers more powerful than Presidents?*

*Required Readings:* Richard Heffernan, "Why the Prime Minister cannot be a President: Comparing Institutional Imperatives in Britain and America", *Parliamentary Affairs*

February 18 – 22: *Reading Week Holidays*

Lecture 13: Tuesday February 26 - *Public Administration*

*Required Readings:* Hague and Harrop, 17: "Public Management", 345-364

Lecture 14: Thursday February 28 - *Multilevel Governance*

*Required Readings:* Hague and Harrop, 14: "Multilevel Governance", 271-294

*Tutorial 6 - February 26-28: Can corruption be stopped or prevented in politics and society?*

*Required Readings:* Luis de Souse, "Anti-corruption agencies: between empowerment and irrelevance", *Crime, Law and Social Change*

**Saturday March 2: TERM 2 MID-TERM EXAM – Lectures 1-12 & Tutorials 1-5 (everything before Reading Week)**

Lecture 15: Tuesday March 5 - *Global Institutions*

*Required Readings:* Sens & Stoett, 5: "International Institutions and Law", 151-168

Lecture 16: Thursday March 7 - *International Law & Peacekeeping*

*Required Readings:* Sens & Stoett, 168-172 & 262-281

*Tutorial 7 - March 5-7: Can states be justified in using "Preventive Force"?*

James Steinberg, "Preventive Force in US National Security Strategy", *Survival*

Lecture 17: Tuesday March 12 - *War and Weapons of Mass Destruction*

*Required Readings:* Sens & Stoett,

Lecture 18: Thursday March 14 - *Diplomacy & Disarmament*

*Required Readings:* Sens & Stoett, 237-246

*Tutorial 8 - March 11-14: What should be done about Iran's nuclear programme and by whom?*

*Required Readings:* Adam Tarock, "Iran's Nuclear Programme and the West", *Third World Quarterly*

**Friday March 15: TERM 2 ESSAY Due Date**

Lecture 19: Tuesday March 19 - *International Terrorism & Organized Crime*

*Required Readings:* Sens & Stoett, 215-231

Lecture 20: Thursday March 21 - *Global Politics and the Information Age*

*Required Readings:* Sens & Stoett, 442-443 (1) & 448-460

*Tutorial 9 - March 18-21: Has the Internet compromised our security, especially through its use by terrorists?*

*Required Readings:* Ashley Deeks, et. al., "Combating Terrorist Uses of the Internet", *American Society of International Law*

**Friday March 22: LATE TERM 2 ESSAY Due Date**

Lecture 21: Tuesday March 26 - *Globalization*

*Required Readings:* Sens & Stoett, 292-312

Lecture 22: Tuesday March 28 - *Human Rights*

*Required Readings:* Sens & Stoett, 320-333 & 351-357

*Tutorial 10 - March 25-28: Is Globalisation a threat to Human Rights?*

*Required Readings:* Nisar Mohammad bin Ahmad, "The Economic Globalisation and its Threat to Human Rights", *International Journal of Business and Social Science*

Lecture 23: Tuesday April 2 - *Global Migration & Refugees*

*Required Readings:* Sens & Stoett, 398-402 & 406-421

Lecture 24: Thursday April 4 - *Global Eco-Politics & Health*  
*Required Readings: Sens & Stoett, 365-368 & 387-392 & 421-425*

*Tutorial 11 - April 1-4: Open Discussion: What are the glo-cal problems we face and what should we do about them?*

**\*\* Last tutorial: thank your TA & tutorial friends! \*\***

Lecture 25: Tuesday April 9 - *Exam Review Class & Class Party!*

**April: TERM 2 FINAL EXAM – Lectures 13-24 & Tutorials 6-10 (everything after Reading Week)**

***Good luck,  
enjoy the class  
and have a fun term!***

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

## Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

### **PLAGIARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

**Mental Health at Western:** If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.